

Annual Report 2022

1. Contextual Information

St Mary's Primary School is a double stream co-educational Catholic Primary School catering for children from Kindergarten to Year Six with an enrolment of approximately 440 children.

The school is located in the centre of Kalgoorlie. The school has a rich history. Our foundation stone was laid in 1900 and was part of the mission of the St John of God sisters. Many of our original buildings are heritage listed.

St Mary's is a dynamic, vibrant and innovative school with an emphasis on developing a strong sense of Christian community. The teaching programs strengthen and enhance learning opportunities across all curriculum areas. Current resources and excellent facilities are a feature of the school environment. The school is well equipped with Apple TV's and a leased 1-1 iPad policy from Years 3-6. Banks of iPads are available in the Junior classes.

The school offers a range of co-curricular and extracurricular activities and a strong emphasis on literacy and numeracy development. Specialist areas offered at St Mary's Primary School are HASS, Science, Visual Arts, Sport and Chinese. Reading Recovery and EMU maths are part of our Intervention strategies and the school has an Extension program for academically gifted children.

The goals of St Mary's Primary School are enshrined in the School Moral Purpose, which is to work in partnership with families and the Goldfields community, to provide a Christ-centred and child focused school of excellence, where children are nurtured and empowered to reach their full potential. We use the acronym STARS to assist us in remembering our core values of Support, Trust, Accept, be Responsible and Show respect.

2. Staffing Levels and Qualifications

Collectively our Teaching Staff have the following degrees:

- 1 x Diploma of Teaching
- 18 x Bachelor of Education
- 2 x Graduate Diploma in Education
- 1 x Graduate Certificate of Early Childhood Education
- 3 x Master of Education

3. Workforce Composition

At St Mary's we have a total workforce of 45. The breakdown is as follows:

Teaching Staff
Female -26
Male – 0

Non-Teaching Staff
Female – 19
Male - 1

4. Attendance at School

The information below shows student attendance in 2021

| KG | PP | Yr 1 | Yr 2 | Yr 3 | Yr 4 | Yr 5 | Yr 6 |
|-----|-----|------|------|------|------|------|------|
| 87% | 89% | 91% | 90% | 90% | 89% | 90% | 90% |
| | | | | | | | |

Children absent from school require a written explanation from parent/guardian. Student attendance is recorded using SEQTA which is a statewide Catholic Education Office program.

5. NAPLAN Information

In 2021 at St Mary's Primary School our children sat the national Literacy and Numeracy Assessment (NAPLAN Testing) in Years Three and Five.

The below table shows the percentage of children at St Mary's who reached the National minimum standard or above.

| Year | Reading | Writing | Spelling | Grammar and Punctuation | Numeracy |
|------|---------|---------|----------|-------------------------|----------|
| 3 | 96% | 98% | 92% | 96% | 96% |
| 5 | 100% | 98% | 98% | 100% | 100% |

6. Parent, Student and Teacher Satisfaction:

Parents: One of the main roles of a Catholic School is to support parents as the primary educators in the faith of their children. Parents play an extremely important role in the life of the school and are valued by the Staff as indicated in our Moral purpose "... we work in partnership with families and the Goldfields community..." Parents contribute in many positive ways to the education of their children at St Mary's Primary School.

- Parent helpers in the classroom
- Volunteers on excursions, camps, sports days.
- Membership on the School Advisory Council and P&F Association.

In our "Tell Them From Me" survey parents stated that St Mary's was a safe and welcoming environment for their children to learn in.

Students: The students at St Mary's have access to a wide range of excellent and up to date facilities. The school is well resourced to cater for the diverse needs of our students. Intervention and extension programs feature in our quest to meet the needs

of all our children. In a survey our children say they “try hard with their learning and feel safe at school”

Teachers: Our Teachers are very happy at St Mary’s Primary School. In a recent cultural survey, we had an overall score of 91% which is in the top decile of organisational health.

7. School Income

Please refer to the Australian Curriculum and Reporting Authority website “My School” using the link below and search for St Mary’s Primary School Kalgoorlie.

<https://www.myschool.edu.au>

8. Annual School Improvement

At St Mary’s Primary School, we have been part of the Fogarty Edvance School Improvement Program. This is a program that assists school leaders in maximising the improvement opportunities in their school. The Leadership group have been to workshops and with assistance from our school community and Fogarty Mentor have implemented an improvement timeline for the next three years.

It has been developed under the four pillars of Quality Catholic Education (QCE).

Catholic Identity:

Our overall goal is to develop the whole person. We have been focusing on establishing daily practices that promote gospel values through reflection and prayer. We have looked at the way prayer and reflection are currently being used in classrooms and have shared good practise will all. We have studied the prayer scope and sequence and have researched different methods of prayer and reflection. A review of our Moral Purpose and whole school behaviour expectations have been completed to ensure we have a safe and orderly learning environment for children.

Education:

Our overall goal is to improve student academic achievement and progress. We have refined the whole school synthetic phonics program. Letters and sounds in years K-3 and Soundwaves in 4-6.

Intervention groups for Spelling have been created across the school. Agreed whole school Literacy and Numeracy blocks have been established. Professional Learning on High Impact teaching strategies has been planned across the school.

Community

Our overall goal is to promote well being and engagement. We have revised the Staff induction process to support new teachers to our school. Time is set aside each week for our Early Career Teachers to meet and participate in mentoring groups.

We have implemented Professional Growth Plans for our teachers to set themselves goals each year. These are discussed with the Principal.

Stewardship

Our overall goal is to develop our school's most valuable resource our teachers. We have been creating supporting documentation and templates so new teachers coming to our school have a clear guide for lesson structure and assessment. We have produced a new Induction Handbook, Teacher Handbook, Kindergarten Handbook and Parent Handbook

The school has been working with Santelli Architects to produce an overall Capital Development Plan. Stage One is a new Junior Primary block of classrooms. At this time, this is at the costing and planning phase.

We have also been liaising with the City of Kalgoorlie Boulder to upgrade the roads surrounding the school to make it safer to pick up and drop children to our school. In anticipation of losing the parking spaces in John St we have created a designated Staff parking area and completed many minor works around the school.

Elizabeth Browner
Principal