



St Mary's Primary School, Kalgoorlie

SCHOOL PERFORMANCE Information – 2019

The following information is a Federal Government requirement and pertains to the 2019 calendar year. The school performance information measures are as follows and must be reported within six months after the end of each program. St Mary's Primary School has opted for School Performance Information to be posted on the school website.

Item	Subject	School Performance Information
1.	Contextual Information	<p>St Mary's Primary School, Kalgoorlie St Mary's Primary School is a double stream co-educational Catholic Primary School catering for children from Kindergarten to Year 6 with an enrolment of 444 students with an SES of 104. We have waiting lists for a number of classes and our kindergarten enrolments have been to capacity over the last 3 years. St Mary's is a dynamic, vibrant and innovative school with an emphasis on developing a strong sense of Christian community. The teaching programs strengthen and enhance learning opportunities across all Curriculum Areas. Current resources and excellent facilities are a feature of the school environment. The committed teachers and support staff work closely in partnership with parents to provide the best opportunities for the students in their care and aim to nurture the education of the whole person physically, spiritually, emotionally and socially</p>
2.	Teacher Standards and	<p>The School employs 27 teaching staff. Collectively the qualifications held by teachers and the number who hold these qualifications are: Diploma of Teaching: 1</p>

	Qualifications	Bachelor of Education Primary: 14 Bachelor of Education: 4 Graduate Certificate: 3 Master of Teaching: 1 Master of Arts: 1 Master of Education:3																								
3.	Workforce Composition	At St Mary's we have a total workforce of 48. The breakdown is as follows: Teaching Staff Female - 25 Male – 2 Indigenous - 0 Non-indigenous – 27 Non-teaching Staff Female - 20 Male – 1 Indigenous - 0 Non-indigenous – 21																								
4.	Student attendance at school	An average of 91% of students attended school each day in 2019. <table border="1" data-bbox="516 1182 1502 1291"> <thead> <tr> <th>KG</th> <th>PP</th> <th>Yr 1</th> <th>Yr 2</th> <th>Yr 3</th> <th>Yr 4</th> <th>Yr 5</th> <th>Yr 6</th> </tr> </thead> <tbody> <tr> <td>89%</td> <td>90%</td> <td>90%</td> <td>92%</td> <td>94%</td> <td>92%</td> <td>93%</td> <td>92%</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Children absent from school require a written explanation from parent/guardian. Issues with children who have many days absent are addressed initially through teacher meetings and if attendance does not improve a meeting is scheduled with Principal. Student attendance is recorded using SEQTA which is a statewide Catholic Education Office program.</p>	KG	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	89%	90%	90%	92%	94%	92%	93%	92%								
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5.	<p>NAPLAN information</p>	<p>In 2019 at St Mary’s Primary School our children sat the National Literacy and Numeracy Assessment (NAPLAN Testing) in Years Three and Five. The below table shows the percentage of children at St Mary’s who reached the National minimum standard or above.</p> <table border="1" data-bbox="516 487 1502 638"> <thead> <tr> <th>Year</th> <th>Reading</th> <th>Writing</th> <th>Spelling</th> <th>Grammar & Punctuation</th> <th>Numeracy</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>100%</td> <td>100%</td> <td>96%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>5</td> <td>100%</td> <td>95%</td> <td>95%</td> <td>98%</td> <td>98%</td> </tr> </tbody> </table>	Year	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy	3	100%	100%	96%	100%	100%	5	100%	95%	95%	98%	98%
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<p>6.</p>	<p>Parent, student and teacher satisfaction</p>	<p>PARENT SATISFACTION</p> <p>The main role of a Catholic school is to support parents as the primary educators in the faith of their children. Parents play an extremely important role in the life of the school and contribute in many positive ways to the education of their children at St Mary’s Primary School. When children see their parents and teachers sharing common beliefs, attitudes and goals, they feel more secure and demonstrate a greater sense of self-worth. On the whole parent satisfaction with the school is very high as indicated by the level of parent involvement in the following:</p> <ul style="list-style-type: none"> ○ as parent helpers in the classroom, particularly in areas such as literacy activities, art and craft and physical education. ○ as volunteer helpers for various activities such as canteen, library, uniform committee, busy bees, or helpers on excursions. ○ as members of the school community they elect, and may be elected, as members of the School Board. ○ as parents in the school they are members of the Parents and Friends Association and may be elected to serve on the committee each year. ○ by supporting various social functions and fund-raising activities held throughout the school year. <p>STUDENT SATISFACTION</p> <p>The students at St Mary’s have access to a wide range of excellent and up to date facilities. The school is well resourced, and these are constantly upgraded to cater for the needs of the children. There are numerous cultural and sporting opportunities afforded the children and they are encouraged to actively participate in these. The staff are extremely supportive of and encourage the children to achieve their potential through various Educational programs.</p> <p>St Mary’s remains a school of choice within the local community and enrolments are consistently high, with Junior Primary classes full to capacity.</p> <p>STAFF SATISFACTION</p> <p>Staff participates in collaborative decision-making processes relating to education and their contributions are valued and respected by the Leadership Team. They regularly attend Professional Development which ensures that they are cognisant of contemporary teaching pedagogy. They are provided with the resources necessary to maintain a challenging learning environment for the children.</p>

7.	School Income	<p>Please refer to the Australian Curriculum and Reporting Authority website ‘My School’ using the link below and search for St Mary’s Primary School Kalgoorlie.</p> <p>http://www.myschool.edu.au</p>
10	Annual School Improvement	<p>In Religious Education in 2019 we developed a focus of bringing Prayer and Sacred Spaces within the classroom. Teachers were given a scope and sequence of Prayers and resources provided. This was coupled with the implementation of the new Religious Education Guidelines which were being released throughout the year.</p> <p>Children had many opportunities to explore their faith development through the year participating in the school’s Liturgical calendar.</p> <p>Our students in Years 3&5 sat the Archbishop’s Religious Literacy Assessment. Results showed a slight improvement on previous years.</p> <p>Our focus in Teaching and Learning has been in the Learning Area of Maths. We have implemented the I Math program throughout the school and provided Professional Learning in this area.</p> <p>We have also continued our work in the Learning Area of Literacy embedding the high yield teaching strategies we have been focused on throughout the previous two years.</p> <p>In the Early Years we have been focusing on the Outdoor Environment as a Learning Environment for Kindy and Pre-Primary children. The P&F and the school community in conjunction with the Staff and Children have developed a concept plan for the playground. They have held fundraising events and the first stage will go ahead in 2020.</p> <p>Thorne Consulting enabled our new Strategic Plan 2020-2022 to be completed with the assistance of the School Community.</p> <p>Also, EIW architects consulted with the School Community to develop a draft plan for the school into the future and a proposed Capital Development Plan.</p>